



October 20, 2021

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Triangle Lake Montessori Elementary School, I am writing this letter to let you know that Triangle Lake Montessori has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Triangle Lake Montessori is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Triangle Lake Montessori this year:

- During the 2021-2022 school year, Triangle Lake Montessori will improve the overall culture and climate of the school by providing more parent and faculty engagement activities throughout the school year.
- During the 2021-2022 school year, Triangle Lake Montessori will close the achievement gap in 3rd through 5th grade reading between African American subgroup and Economically Disadvantage subgroup by 2 percentage points.
- By June 2022, Triangle Lake Montessori Elementary will increase the overall school composite to 52.6%
- SIP Instructional Goal (2021-2022)
  - By June 2022, Triangle Lake Montessori Elementary will increase the school performance composite to 52.6%.
  - Reading composite to 52.7%:
    - 3rd grade: from 44.3% to 47.1%;
    - 4th grade: from 51.5% to 52.0%;
    - 5th grade: from 58.5% to 59%

- Math composite to 55%:
  - 3rd grade: from 56.5% to 57%;
  - 4th grade: from 68.2% to 70%;
  - 5th grade: from 48.1% to 49%.
- 5<sup>th</sup> Grade Science from 76.7% to 77%.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies *Triangle Lake Montessori* will be implementing:

- Teachers will participate in professional learning with district approved coaches to improve instruction.
- Administration will participate in professional learning with district approved coaches to increase leadership capacity.
- Teachers and administrators will regularly meet to set learning targets for students to support continued growth and progress.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call *Triangle Lake Montessori at 336-819-2883* if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites [https://www.gcsnc.com/triangle\\_lake\\_montessori](https://www.gcsnc.com/triangle_lake_montessori)
- Volunteer.
- Join the *Triangle Lake Montessori PTA*

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student.

If you have questions about the content of this letter, please contact Pamela L. Ford at [fordp@gcsnc.com](mailto:fordp@gcsnc.com) or 336-819-2883

Sincerely,

*Pamela L. Ford*

Dr. Pamela L. Ford  
Principal